

## Fantasy trip: when I was 10 years old ...

Target group(s):	People working in the educational sector Use in training gender counsellors
Objective:	To raise awareness for gender role dispositions in the participant's own biography To explain what "doing gender" might mean in different contexts of contemporary history
Method:	<ol> <li>Individual casework</li> <li>Work in groups</li> </ol>
Task:	1. Individual casework (5-10 min.)
	Take 5 minutes and imagine that you were ten years old again. Think about how you would answer the following questions:
	<ul> <li>What images did I have when I was a ten-year-old boy / girl about the other sex?</li> </ul>
	<ul> <li>What were boys allowed to do, what were girls allowed to do?</li> </ul>
	<ul> <li>What were boys not allowed to do, what were girls not allowed to do?</li> </ul>
	3. Working groups (40 min.):
	Exchange your ideas and answers on the above questions. The oldest person in each working group should start; the others follow according to their age.
	Then discuss the following questions:
	<ul> <li>Are there differences between the countries in the experiences that you had as ten-year-old children?</li> </ul>
	<ul> <li>Do the experiences of the working groups differ in the age groups?</li> </ul>
	Write down the most important points on a bill board.
Evaluation:	<ul> <li>(45 min.)</li> <li>Present findings of the working groups</li> <li>Complete a comparison between the countries</li> </ul>
Time:	1 h 35 min.
Materials:	Bill board paper / flip chart paper, pens
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Issues for evaluation	
Gender roles Doing gender	<ul> <li>are very much marked by their biography (comparison between countries)</li> <li>Differences between urban and rural areas are greater than differences between countries</li> <li>Role of the family system and (the order of) brothers and sisters were elaborated</li> <li>Role of the education system (comparison between countries, urban and rural areas)</li> <li>Social environment, social stratum</li> <li>Role of the political situation: war</li> <li>Role of religion</li> </ul>
Evaluation message	<ul> <li>If something changes (over time and in the comparison between the countries), it cannot only be predetermined biologically; consequently, gender roles and gender images can be changed.</li> <li>Gender roles are created interactively – they are created in a very gender-specific way despite different political systems (such as those in the East and West during the "Cold War").</li> </ul>

 $\bigcirc$  Fit for Gender Mainstreaming |  $\underline{www.fit-for-gender.org}$ Authors: Angelika Blickhäuser and Henning von Bargen, Berlin 2007